

SOCIO-EDUCATIONAL ACTIONS FOR ACCESS TO THE CITIZENSHIP EXERCISE IN WOMEN IDENTIFIED AS VICTIMS OF HUMAN TRAFFICKING IN THE COMMUNITY OF MADRID

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RESUMO: Currently, the exercise of citizenship, in which all people have access to the same rights under conditions of equality, is in tension with the idea of access to rights in a segmented manner based on categories such as gender, sexuality, social class, ethnicity, age, functional diversity etc. defended by the neoliberal ideology. Therefore, from the socio-critical and transformative educational positioning it is fundamental to design itineraries of access to inclusive rights and promoters of equality and Economic, Social and Civil Rights (ESCR), typical of democratic states. In this paper we analyze the access to rights of migrant women identified as victims of trafficking for the purpose of sexual exploitation in the Spanish State, specifically in the Community of Madrid. We try to identify the socio-educational keys through which the processes of empowerment, social inclusion and access to citizenship are worked. To do this, we implemented a qualitative methodology, using participant observation techniques and semi-structured interviews. The participant observation has been done positioning ourselves as a street social educator in trafficking and prostitution contexts in the Community of Madrid thanks to the collaboration with an NGO specialized in this phenomenon. The interviews were carried out both to social project workers and to clients of different social resources specialized in trafficking and / or prostitution. Our perspective is intersectional, trying to identify the interrelation of diverse mechanisms of subordination in each context, being the main ones gender and ethnicity, and feminist perspective that seeks the transformation in the unequal power relationships that affect negatively to all those people away from hegemonic ideology and identities, built from neoliberalism and heteropatriarchal gender regime. Both perspectives allow us to delve into realities where the demands of migrant women do not always fit with the main objectives of the projects, mainly focused on self-identification as victims of sexual exploitation and

collaboration in the prosecution of crime. This highlights the need to broaden the perspective of the phenomenon of trafficking, mainly focused on the purpose of sexual exploitation and on women and girls, as well as the urgency to break with the prejudices and stereotypes associated with the identity of victims that hinders women's access to rights in an equal manner and as citizens.

PALAVRAS-CHAVE: CITIZENSHIP, WOMEN, HUMAN TRAFFICKING, SOCIAL EDUCATION.